

INSTITUTE FOR NEW TEACHERS



Always Focus On Learning

NEW TEACHER'S INSTITUTE- AUGUST 15-AUGUST 18, 2016

RICHMOND COMMUNITY HIGH SCHOOL

BINGO

Has attended a concert or play in the last year	Has the same favorite color as you HERE	Owns a motorcycle or use to own a motorcycle	Peaks one or more foreign languages	Doesn't wear a watch
Exercises 3 or more times a week	Has traveled abroad	Is left-handed	Owns an interesting pet	Have two or more siblings
Has an interesting hobby	Can play a musical instrument	FREE SPACE	Does volunteer work	Prefers to drink tea rather than coffee
Likes very spicy food	Drives a hybrid or electric car	Has met someone famous	Has lived abroad	Has a Tattoo
Has been on vacation in the last year	Doesn't wear a watch	Has seen a tornado	Is wearing contact lenses	Is a reality TV junkie

The Chocolate Personality Test

Items needed: 2-3 bags of Hershey's Miniature Candy Bars

Ask everyone to take their favorite type of chocolate bar and then have them go the four corners of the room. Have them re-introduce themselves to one another and find something else they have in common besides their chocolate preferences. All the Hershey's Milk Chocolates, Krackels, Special Dark, and Mr. Goodbar's are now all together. Before they eat them, read the following explanations for each choice. Point of the exercise-everyone is different, but you can always find something in common if you just strike up a conversation.

Special Dark

You are patient, thoughtful, and a problem solver. You like to see a project through from start to finish. You have little patience with incompetence or liars. You set high standards for yourself and others.

Mr. Goodbar

You are analytical, logical and gather data first before giving an opinion. You play the devil's advocate at meetings and tend to see all the possibilities and drive people crazy by sharing all the "what ifs". You hate deadlines and put off starting things. You like rules that everyone follows.

Krackel

You are creative, optimistic and always see the cup ½ full. You are a hands-on person and can be a little off-beat, ditzy, funny, friendly and outgoing. You are always willing to help. You like situations that follow flexibility, change and growth.

Hershey Bar Milk Chocolate

You are an all American that loves baseball, Mom and apple pie. You are the cheerleader in the group. You are level-headed, kind, thoughtful, and always remember everyone's birthday. Because you are dependable and loyal, others turn to you for help.

Baby Ruth

Baby Ruth YOU ARE SWEET and loving. You are a cuddly person who loves hugs and all warm, fuzzy items. Stuffed animals and fleece clothing are your friends. You can be a little nutty! Sometimes you need a little treat like an ice cream bar at the end of a stressful day.

Three Musketeers

3 musketeers YOU ARE ADVENTUROUS and brave. You love new ideas and you often come up with them. You stick up for people who can't stick up for themselves. You have the personality to succeed in challenging endeavors! When tempers flare up, you are never afraid to leap into battle.

Butterfingers

YOU ARE SMOOTH and articulate. You express yourself well and you would make a terrific actress or public speaker. You are also a natural teacher. Others sometimes think you are a bit fluffy, but they just don't understand you.

SNICKERS

SNICKERS - Fun-loving, sassy, humorous. Everyone enjoys being around you. You are a practical joker-others should be cautious when shaking hands with you.

Nestle Bar

Nestle BAR YOU ARE WARM and romantic. You have a loving personality by nature. You care about other people and can be counted on in a crisis. You are pretty mushy and you probably cry at sad movies. You can be mushy, especially in relationships. You love cuddling!!

Milky Way

Milky Way - You are a very fun loving person who likes to laugh. You are fun to be with. People like to go to the movies with you. Children find you amusing.

Almond Joy

Almond Joy YOU ARE FLIRTATIOUS and energetic. You are highly attractive to the opposite sex. You have a sexy presence and you know your own power. You are always ready to give and take in love. You are fun-loving and really like to get into life.

Twix

Twix YOU ARE SPORTY and energetic. The more active you are, the happier you will be. You throw yourself into life with energy. When watching TV, you don't like to give up the remote control.

ENERGY BAR-ENERGY BAR - You are very active. You are so active, life is passing you by. Get a life!!!!

GETTING TO KNOW YOU SENTENCE STARTERS

Have each person pull a slip from a bowl and write their name, read the sentence starter, and then complete it. They should also provide several additional sentences of information that coincides with their sentence starter. Read the completed slips when everyone has arrived to help everyone get to know each other.

- Although most people don't find...
- I am...
- I have never...
- I love it when...
- I love to...
- I think I have the best...
- I would never...
- My idea of beauty is...
- The best thing I ever did for my child is...
- The best way for me to relax is...
- The best way to save...
- The biggest and best...
- The funniest thing that ever happened to me was...
- The greatest thing my child ever did was...
- The lowest...

- The most important decision I ever made in my life was...
- The most unbelievable thing...
- The thing that makes me laugh is...
- There is nothing I enjoy more than...
- When I think of prunes...
- I am a perfect.....
- I am the best....
- The perfect day would consist of.....
- I think.....
- I can.....
- I think education is.....
- We should all.....
- I need.....
- I am willing.....
- I think children are.....
- I have never loved.....

Cultural Scavenger Hunt

DIRECTIONS: Circulate around the room and find people who fit the description on your list when a person fits a particular description, ask them to initial your sheet. Any individual can initial another person's sheet only once.

- _____ 1. Knows a folk dance or line dance.
- _____ 2. Has American Indian/Alaskan Native ancestry.
- _____ 3. Has cooked or eaten ethnic food in the last week.
- _____ 4. Can say —helloll (or similar greeting) in four different languages.
- _____ 5. Has sat under a palm tree.
- _____ 6. Has attended a religious service of a religion other than their own.
- _____ 7. Has attended a Kwanzaa celebration, or knows what Kwanzaa is.
- _____ 8. Has visited another continent.
- _____ 9. Plays a musical instrument or a vocalist.
- _____ 10. Has had to utilize crutches, a wheelchair, a cane, or has worn a cast on a limb.
- _____ 11. Can name four different kinds of breads from other cultures.
- _____ 12. Has seen a Spike Lee movie.
- _____ 13. Is bilingual, or has relatives who speak a language other than English.
- _____ 14. Knows some American sign language.
- _____ 15. Knows someone who has been shot.
- _____ 16. Has studied a foreign language.
- _____ 17. Has had a pen pal.
- _____ 18. Has attended a Las Posadas celebration or knows what it is.
- _____ 19. Lived in another country part of his/her life.
- _____ 20. Has been told that he/she is a good cook.

- _____ 21. Has a teenage daughter or son.
- _____ 22. Owns a home.
- _____ 23. Has visited a South America country.
- _____ 24. Is of mixed race or ethnicity.
- _____ 25. Is an animal lover and has had more than one pet.
- _____ 26. Grew up in a poor or low-income community.
- _____ 27. Has a member of their family who is suffering from a mental health condition.
- _____ 28. Has served in the Armed Forces.
- _____ 29. Was a high school or college athlete.
- _____ 30. Is an advocate for social justice.

PRINCIPAL KAFELE'S 50 'I's' FOR EFFECTIVE TEACHING

50 Affirmations for Being an Effective Classroom Teacher

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Teacher Attitude

1. I am the number one determinant of the success or failure of my students.
2. I have defined my purpose for teaching.
3. I treat teaching not as a job, profession or career but as a mission.
4. I have a vision for what I expect my students to achieve.
5. I see myself as a role model and therefore always conduct myself as a professional.

Student Motivation

6. I strive to inspire my students daily.
7. I consistently teach with energy, enthusiasm, optimism and passion.
8. I have high expectations and standards for all of my students and believe that they will reach them.
9. I instill in my students a sense of purpose for their education daily.
10. I hold my students accountable for setting academic goals and developing plans to achieve them.

Classroom Climate and Culture

11. I maintain a classroom climate and culture that are conducive to learning.
12. I am deliberate in focusing on my overall classroom climate and culture; not disciplining students.
13. I engage my students in the development of our classroom motto, mission, vision and objectives.
14. I teach students first; subjects second.
15. I make learning fun, stimulating and engaging.

Building Relationships

16. I have a love, appreciation and respect for my students and know them beyond their academic side.
17. I do not fear my students, their parents, or the community in which they reside.
18. I treat all of my students equally and fairly.
19. I attend my students' functions – beyond the ones that I organize.
20. I eat lunch with my students.

Classroom Instruction

21. I utilize a variety of instructional strategies toward connecting with all of my students.
22. I utilize a student-centered approach to instruction which enables me to engage them all.
23. I utilize an interdisciplinary approach to instruction which enables me to demonstrate the interrelationship between the content areas.
24. I differentiate my instruction based upon the different learning styles, ability levels and needs of my students.
25. I incorporate technology into my instruction regularly.

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Cultural Responsiveness

- 26. I utilize a culturally responsive approach to my instruction.
- 27. I infuse the history and culture of my students into my lessons to make learning culturally responsive.
- 28. I understand the significance of my students being able to identify culturally with the lessons I teach.
- 29. I demonstrate my appreciation for the various cultures of my students.
- 30. I learn all that I can about the history and culture of my students toward making me culturally aware of who they are.

Teacher Accountability

- 31. I refuse to accept failure or to allow failure to occur in my classroom.
- 32. I refuse to make excuses for any failure my students may experience.
- 33. I accept responsibility and accountability for my students' success and failure.
- 34. I do not use the race and socioeconomic status of my students as an excuse.
- 35. I conduct daily self-reflections and self-assessments of my practice as a teacher.

Planning and Organization

- 36. I plan systematically for each day that I teach.
- 37. I utilize achievement data to develop my lessons regularly.
- 38. I am proficient in the content area(s) I teach.
- 39. I incorporate brain theory and child development theory into my lesson planning.
- 40. I am consistently highly organized in my overall practice as a teacher.

Professional Development

- 41. I am a life-long learner while always striving to become a better teacher.
- 42. I participate in ongoing professional development.
- 43. I have a collegial relationship with my colleagues.
- 44. I accept constructive feedback from my colleagues and administrators.
- 45. I act upon suggestions from my colleagues and administrators for improvement.

Parental Engagement

- 46. I treat my relationship with my students' parents as a partnership.
- 47. I notify my students' parents for both successes and problems.
- 48. I am always accessible to my students' parents.
- 49. I am receptive to input and ideas from my students' parents.
- 50. I visit the homes of my students when practicable.